

Parent Tips

- Review the Responsibility Chart with your child daily.
- Use the following discussion starters:

Loss of Star:

Why did you lose a star?

What is a better choice for tomorrow?

What did you learn from this?

Kept All Stars:

What key did you best demonstrate?

What are you proud of today?

Children aren't perfect and chances are that they will occasionally lose a star. This occasional loss of a star doesn't deem an additional home consequence. However, if your child loses stars frequently, set consequences at home.

The Responsibility Chart should serve as a motivational tool. Set a behavior goal each week (i.e., # of stars per week) and an accompanying parent reward.

To help your child develop responsibility and independence, create a checklist of daily duties.

Sample Checklist:

- ____ Completed homework
- Reading for 20 minutes
- ____ Responsibility Chart signed
- ____ Binder in backpack
- ____ Lunchbox packed



The cover features a vibrant background with a repeating pattern of teal, red, and yellow hexagons. A large white circle with a purple and teal border is the central focus. Inside the circle, the title 'Golden Keys to Success' is written in a bold, black, serif font. Below the title, the text 'Classroom Management Plan' and 'Parent Brochure' is written in a smaller, black, sans-serif font. A large, stylized key is positioned in the center of the circle, with four smaller keys attached to its ring. Each of these smaller keys has a label: 'RESPECTFUL', 'ENGAGED', 'SAFE', and 'INCLUSIVE'. A purple banner at the bottom of the cover contains the text 'Important life skills and qualities that students need to become successful citizens' in white, bold, sans-serif font. The copyright notice '© Astute Hoot 2013' is located in the bottom right corner.

Important life skills and
qualities that students
need to become
successful citizens

Responsibility Chart Overview

- Each week your child will receive a new Responsibility Chart which also serves as a daily home-school communication tool.
- Your child must have his/her Responsibility Chart signed **DAILY** by a parent/guardian.

Stars

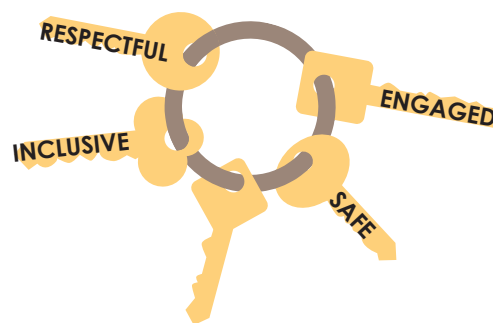
- Children begin the week with 50 stars. At the end of each day, children add up their stars. If all 10 stars are kept daily, they earn a Rhino Reward.
- Children add up their stars for the week on their Responsibility Chart and mark as follows:

50-49 Stars = Gold Medal
Behavior (Excellent)

48-47 Stars = Silver Medal
Behavior (Great)

46-45 Stars = Bronze Medal
Behavior (Satisfactory)

44 and Below=Unsatisfactory
Behavior



Positive Consequences

Daily: Children who are demonstrating the Keys to Success (Respectful, Inclusive, Safe, and Engaged) will earn Rhino Rewards throughout the day and will receive accompanying specific verbal praise (i.e. "You were engaged when you put your materials away on time."). Children who keep all 10 stars on their Responsibility Charts for the day will receive a Rhino Reward. Rhino Rewards are use to select classroom rewards.

Weekly Key Club Induction: Each Friday, one child will become a Key Club Member for recognition of excellent behavior or improvement. Instructions will be sent home that outline the week's activities.

Fun Friday: Children who keep 45-50 stars for the week and no office referrals will attend 30 minutes of free choice.

Negative Consequences:

Warning: Child will be given a verbal warning and behavior will be redirected.

Loss of a Star: If the behavior continues, the teacher will mark a star on his/her Responsibility Chart and will discuss privately with the child.

Mindful Moment: A deduction of 2 or more stars per day will result in a five-minute Mindful Moment to regroup and refocus.

Reflection Sheet: If a second Mindful Moment is needed on the same day, the student will complete a Reflection Sheet and it will be sent home.

Call Home: A deduction of 3 or more stars per day will result in parent contact along with a time out.

Principal Referral: Extreme or reoccurring behavior will result in parent contact along with a principal referral.

Golden Keys to Success Responsibility Chart Name _____ Week of _____

Keys to Success	Monday	Tuesday	Wednesday	Thursday	Friday
Show RESPECT	* *	* *	* *	* *	* *
Take care of SELF	* *	* *	* *	* *	* *
Be PREPARED	* *	* *	* *	* *	* *
Be PROMPT	* *	* *	* *	* *	* *
PARTICIPATE	* *	* *	* *	* *	* *
Total Points					
Parent Signature					

1. **RESPECT** includes:

- A. Listening to others
- B. Speaking and acting politely and honestly
- C. Keeping hands and feet to self

2. Taking care of **SELF** includes:

- A. Doing high quality work
- B. Making safe decisions
- C. Taking care of materials

3. Being **PREPARED** includes:

- A. Having the school binder daily
- B. Having the Keys Chart signed daily
- C. Completing homework neatly and correctly

4. Being **PROMPT** includes:

- A. Lining up quietly when the whistle blows
- B. Walking in line quietly with the class
- C. Having materials put away on time

5. **PARTICIPATION** includes:

- A. Taking an active part in the activity
- B. Following directions
- C. Starting and staying on task to complete work

Total Weekly Points: _____/50

- ____ **50-49** Gold medal, Excellent behavior
- ____ **48-47** Silver medal, Great behavior
- ____ **46-45** Bronze medal, Satisfactory behavior
- ____ **44...** Needs improvement

Home-School Communication: _____